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ability to meet them, if she really cares to provide adequate school conditions.

The educational program provides for the recognition of education as a function of the state rather than of the city, and for the appointment of a board of education that will recognize the folly of attempting to perform the administrative work of a professional school executive. Studies of the progress pupils have made demonstrate clearly that they do not complete the seven year elementary school course in Atlanta in any less time than is required elsewhere for the more usual eight year elementary school course. The K-6-3-3 plan of organization, with a maximum of variety in the junior high school curriculum is strongly urged. Sound recommendations are also made regarding the conduct of school business, enforcement of the attendance laws, improvements in the salary schedule, and the like. Unfortunately no objective measurements were made, in this survey, of the educational achievements of pupils.—M. R. T.

GLEE AND CHORUS BOOK FOR MALE VOICES. By Towner and Hesser.

Silver, Burdett and Co. announce the publication of *Glee and Chorus Book for Male Voices*, by Towner and Hesser. Mr. Towner is Director of Music in the public schools of Fresno, California, and conductor of the Fresno Symphony Orchestra. Mr. Hesser is Director of Music in the public schools of Indianapolis, Indiana, and director of the Indianapolis Community Chorus. Both men are skillful and highly trained musicians who have had wide experience with groups of men's voices, and it is inevitable that their book should contain valuable material for this purpose.

The songs are of many types: folk songs, patriotic and devotional songs, humorous songs, selections from various operas, and part-songs and choruses of various types. The material is of a high order, and contains the best collection for male voices which has come to our notice.

Probably the most valuable feature of the book is to be found in the arrangement of the songs presented. There are unison songs for treble voices, unison songs for bass voices, two-part songs, three-part songs, four-part songs and various provisions for solo voices in connection with choruses.

The range of the songs and the limitations of immature male voices have been carefully considered, so that practically all of the songs in the book are suitable for high school use. At the same time the book has sufficient and varied intrinsic interest to make it suitable for college use and use by mature male choruses.—PAUL JOHN WEAVER.

MANNERS AND CONDUCT IN SCHOOL AND OUT. By the Dean of Girls in Chicago High Schools. Allyn and Bacon, New York, 1921, pp. 28.

This is a little book dealing, as the title implies, with the problem of teaching boys' and girls of the high school age correct social and civic habits. The author believes that boys and girls develop correct social habits, just as they develop correct habits of playing outdoor games and sports—by learn-

ing the rules. This little book is limited to only a few of the many situations where manners are particularly desirable; but would be useful as a guide in the discussions on manners and conduct.—R. A. D., Jr.

ACTUAL BUSINESS ENGLISH. By P. H. Deffendall, Supervisor of English, Continuation Schools, St. Louis, Mo. The Macmillan Co., New York, 1922. pp. 201.

Most books entitled "Business English" are made up with illustrations taken from literary masterpieces. Not so with this book. Mr. Deffendall's illustrations are taken from the most practical and successful business men in the United States today. The most obvious thing to be noted is that the author has dealt strictly with what the title implies—business English. The author has carefully selected a list of the more common errors of American speech, with the corrected forms. Dr. Charters' study of pupil's errors, and other studies, besides a list of his own have been used in the compilation of this. The main object of the book is the teaching of correct English, and as a foundation for this, the first few chapters are devoted to a general review of some of the more important essentials of grammar. Unity, coherence, and emphasis have been emphasized, as well as the correct usage of English. The aim has been all the way through, to train the student to express himself in clear, concise, and forceful language, both in oral and written expression. This book is intended for any person who desires to learn to use business English effectively, and should make a strong appeal to teachers of Business English in the high school.—R. A. D., Jr.

LECTURAS ELEMENTALES. By Max A. Luria, Head of the Department of Spanish Dewitt Clinton High School, New York City. The Macmillan Co., 1922. pp. 233.

The aim of this volume, according to the author's preface, is to "present a stimulating and interesting medium for greater and more spontaneous activity on the part of the pupil, with the teacher in the background as the guiding force." This is essentially a reading book, and is devised primarily for use in the latter part of the first semester, and the second semester of the senior high school. The reading matter, and the class exercises in connection with it have been planned with the idea of supervised recitation. The book is well planned. It begins with simple, easily comprehended phrases, and gradually works its way into longer and more complicated sentences. The sentences, however, never reach any great degree of difficulty. The verb has been especially emphasized, and the vocabulary is made up of well chosen words.—R. A. D., Jr.

NEW LABORATORY MANUAL FOR GENERAL SCIENCE. By Lewis Elhuff, Science Department of the Westinghouse High School, Pittsburg, Pa. D. C. Heath Co., New York, 1921. pp. 93.

This little manual consists of a large number of projects, to be used in the laboratory in connection with a course of general science. The projects fall into three groups, as follows: (1) demonstrations by the teacher; (2) demonstrations by the teacher assisted by pupils or selected pupils; and (3) individual projects, some of which are to be done in the school laboratory and the others in the home and in the field observing natural phenomena. By reason of the large number of problems offered, this book has an especial advantage, in